

Dear Families,

Your child's teachers need to know what our students already know and what they still need to learn so we can plan how to teach them best. The *i-Ready Diagnostic* can help us get this information for each child but only if students give it their best effort without anyone else helping with the answers.

Here's how you can help:

1



Watch this [video](#)

to familiarize yourself with the Diagnostic and how to best support your child.

2



Get organized

by finding a quiet space for your child to take the test and confirming your technology is working properly.

3



Motivate your child

by explaining how doing their best will help their teachers know how to teach them better.

4



Support, but do NOT help,

by encouraging your child to stay focused and try their best and NOT helping them with the answers.

5



Celebrate your child's effort

once you have confirmed they have completed the assessment.

For more information and resources about:

- **Assessments and digital lessons**, visit i-ReadyCentral.com/FamilyCenter
- **Your student's mathematics curriculum**, visit ReadyClassroomCentral.com/FamilyCenter



Family Checklist

for Administering the *i-Ready Diagnostic* Remotely

Your child's teachers need to know what our students already know and what they still need to learn so we can plan how to teach them best. The *i-Ready Diagnostic* can help us get this information for each child but only if students give it their best effort without anyone else helping with the understanding or answering questions. This Diagnostic is usually given at school, but this time, we need students to take it remotely. Your child will benefit from your support and encouragement to ensure the information received accurately reflects what they know and still need to learn. **We greatly appreciate your partnership. Here is a step-by-step checklist that can help.**

Familiarize Yourself

- Watch this [video](#) to familiarize yourself with the Diagnostic and how to best support your child.

Get Organized

- Find a quiet space for your child to take the Diagnostic.
- Determine a time for your child to take the Diagnostic. Your child's teacher may assign a time OR you will be asked to determine a time on your own. If choosing a time on your own, keep the following in mind:
 - The Diagnostic is untimed. We suggest splitting the assessment into several short sessions: 15–20 minutes for younger students (i.e., Grades K–1) and 30 minutes for older students.
 - We recommend working early in the day when possible.
- Ensure you have correct login information from your child's teacher.
- Test the device(s) your child will use to take the Diagnostic. Run our [system check](#) to confirm computers are functioning properly. Consult this [guide](#) if you need help logging in. Confirm headphones and audio are working.
- Gather paper and pencils for your child to use during the Diagnostic.

Motivate Your Child

- Explain to your child (you can use [these phrases](#) to help you):
 - Why they are taking this Diagnostic, and motivate them to do their best
 - How the Diagnostic works
 - That you cannot help them with any questions

Support Your Child

- Monitor and encourage your child as they complete the Diagnostic. Use these supportive phrases with your child throughout the assessment.
- Do NOT assist your child with answering assessment questions as this may lead to the teacher receiving inaccurate information and/or online lessons not being at the right level for your child.

Confirm Completion and Celebrate

- Ensure your child has fully completed the assessment. Your child will receive a congratulatory message and see lessons appear on their screen. Make sure your child logs off the *i-Ready* account after completing the assessment. If problems arise, reach out to your child's teacher for support.

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